Research on the Path Innovation of Cultivating the Concept of Government by Law in College Ideology Education

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Abstract: Cultivating students' concept of government by law in ideological education in universities is the inevitable requirement of comprehensively promoting the strategy of governing the country according to law, and it is also the basic function of cultivating qualified talents in ideological course. Promoting the strategy of governing the country according to law in an all-round way requires cultivating citizens' socialist concept of the government by law and enhancing their consciousness of doing things according to law. Universities should strengthen the cultivation of students' view of the government by law through ideology education, help them to establish a correct view of the government by law, improve their quality of the government by law, and develop their habit of civilized behavior by law. For college ideology education, integrating government by law education into ideology education will help to develop government by law education with the help of ideology education platform, which will help to create a cultural atmosphere of government by law on campus and finally form a cultural environment of government by law in universities. This paper explains the theoretical and practical significance of cultivating college students' view of the government by law, and puts forward some countermeasures and suggestions, such as optimizing the cultivation environment, enriching the cultivation contents and improving the cultivation methods of the view of the government by law.

1. Introduction

College ideology education is the main position to popularize college students' legal knowledge, cultivate legal culture and cultivate legal belief [1]. As an integral part of college ideology education, government by law education is conducive to promoting the construction of college government by law and cultivating college talents' legal literacy, which reflects the basic requirements of comprehensive government by law for college ideology education [2]. Since the reform and opening up, China's government by law construction system has been gradually improved, and the social government by law system has been optimized and upgraded. However, a prominent problem is that the awareness of the government by law of social members is generally not high, which does not adapt to the relatively perfect government by law system [3]. College students, as the backbone of building socialism with Chinese characteristics in the future, must strengthen their concept of government by law, which will certainly promote the process of comprehensively ruling the country by law. However, under the influence of the current college students' legal education mode, traditional concept and negative factors of market economy, the contradiction of the current college students' legal concept is more prominent [4]. College students are the reserves for the future of the country and social development. Cultivating college students' legal literacy is related to the quality level of the future population of the country, as well as the development of the country and the future of the nation. It is particularly important and necessary to carry out college students' legal education under the background of the construction of China's legal system [5].

College ideology education is a general course of higher education and a compulsory course for moral education. Under the background of comprehensive government by law, it is of great significance and far-reaching to carry out legal education through college ideology education [6]. Under the background of the great attention of the party and the state, universities are constantly promoting the teaching reform of ideology theory course. From the previous simple student-

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centered education and teaching activities to the current emphasis on education supply side reform, reducing inefficient and ineffective supply, providing high-quality supply of educational resources, the effect is obvious [7]. As a college ideology education teacher, shouldering the task of helping college students establish their faith in Marxism and socialism with Chinese characteristics, he should be the disseminator and practitioner of the development of the government by law of socialism with Chinese characteristics [8]. Integrating the government by law education into the college ideology education, enhancing the consciousness of respecting, abiding and protecting the law and the sense of responsibility of college students, and leading them to consciously practice the socialist core values are conducive to building a socialist country ruled by law with Chinese characteristics and comprehensively promoting the government by law.

2. Integration of college ideology education and legal education

2.1. Cultivating the continuity of ideas

College ideology education is the main channel of socialist ideology education for college students, which covers the guidance of ideological viewpoints, the cultivation of political beliefs, the shaping of moral norms and so on, and embodies the core values and mainstream ideology of socialism in China. The government by law is characterized by the government by law, everyone is equal before the law, freedom and democracy are the spiritual core and bottom line of the government by law, and all powers and their exercise run under the system. Ideological education in universities mainly lies in the cultivation of moral education, while the emphasis of legal education lies in the cultivation of the concept of government by law, with Germany and France depending on each other. The education of government by law needs the guidance of core values. Only when college students recognize and agree with the socialist core values and practice them in real life can they truly understand the intrinsic value of socialist government by law.

2.2. Complementary cultivation methods

Ideological education classroom in universities is the main front and main channel of socialist ideology education in China, through which our party's theory, principles and policies are widely disseminated and accepted. The essence of the concept of government by law embodies the core values and mainstream ideology of the country and society. College ideological theory course is the main channel of ideological education for college students, and it is also the main front of popularizing the education of government by law. The educational methods are colorful and flexible. Ideology education focuses on systematic and theoretical education, and theoretical indoctrination is the most basic teaching method of ideology education. college ideology education system belongs to the category of value courses, which has been quite mature and complete after years of construction, and has obvious effect in training political citizens who serve socialism with Chinese characteristics [9]. Therefore, the government by law education still needs to rely on the carrier of ideology education to spread the concept of government by law. The formation of the belief in the government by law is based on the cognition of the government by law, and the correct knowledge and theory of the government by law must be instilled in theory before it can enter the mind. In the cultivation method of government by law education, emphasis is placed on case and practice teaching. Practice teaching and case analysis can effectively improve college students' thinking ability of government by law, produce positive effects through the process of linking up and complementing theory and practice, enhance college students' political and ideological awareness, and realize the co-education of morality and law. Legal knowledge has always been an important part of ideological education course in universities, which needs to be upgraded from the level of legal knowledge education to the strategic level of legal concept education. Therefore, it is necessary to integrate the government by law education into the curriculum system of ideology education, so that it can play a leading role in value.

3. The basic way of integrating law education into college ideology curriculum system

3.1. Making clear the socialist direction of the education of the concept of government by law

From the perspective of ideology education, hierarchy means that due to differences in physiology, principles and life experiences, there are differences in the degree and scope of understanding, acceptance and application of ideology education, and the external environment is also hierarchical. The cultivation of the concept of the government by law is inseparable from students' extracurricular communication and reading, students' self-awareness and communication with the outside world. In particular, some typical cases and social hot spots exposed by the media are the real materials for cultivating the concept of the government by law [10]. Educators often feel unable to carry out practical teaching and do not know how to carry out practical teaching. Therefore, in actual education and teaching work, many universities do not or seldom carry out practical teaching of government by law education. We believe that to solve this problem, the key is to broaden the practical path and channel of cultivating the concept of the government by law.

3.2. Break the professional solidification and passivation of college education resources

As a gathering place of various educational resources, how to improve the utilization efficiency of existing educational resources has become an important breakthrough in deepening the reform of college education and teaching. As far as the education of contemporary college students' view of the government by law is concerned, the relevant education and teaching facilities and teachers are still relatively closed, and the relevant majors are too limited to the education and teaching of professional basic knowledge, while ignoring the education of the view of the government by law as a general course. Therefore, it is necessary to enhance the overall coordination level of contemporary college students' education on the concept of government by law, effectively promote the sharing of relevant educational resources within and between schools, and appropriately enhance the school-based status of such general education courses. The Ideology education system model based on big data is shown in Figure 1.

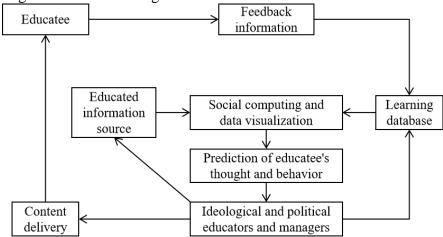


Figure 1 Ideology education system model based on big data

Universities can build an ideological online legal education position, and regularly and quantitatively push the legal education knowledge by relying on the official social accounts on campus. Through practical teaching activities such as mock trials, we can promote the development of college students' legal practice activities in the second classroom of ideology education and enhance their legal awareness. Educators should make full use of the self-cultivation function of mobile terminals in the Internet era, rely on the relevant new media and self-media platforms, and form a new way to learn the latest typical network cases and legal knowledge after class discussion by improving the relevant systems and methods of network self-education.

4. Conclusions

As the main force of socialist modernization in the future, contemporary college students play an important role in comprehensively promoting the realization of the government by law and the socialist country ruled by law. The cultivation of college students' view of the government by law is of great significance to the country, society, universities and students themselves. Universities should take reasonable measures to enhance teachers' teaching professional level based on their actual situation, so as to enhance teachers' teaching ability to spread the culture of government by law and enhance college students' legal literacy. While strengthening the construction of teachers, universities should also improve the teaching guarantee mechanism, and ensure that ideology education and government by law education always go in the opposite direction and advance each other by improving the curriculum evaluation system and supervision and management system.

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